



COACHING CHILDREN

When coaching children, remember:

- · children's sport should be fun!
- children need lots of opportunities for unstructured play, a broad range of activities and the opportunity for creativity
- early sports specialisation is not recommended for young children
- · the social aspects of sport are highly valued by children
- · the focus is on skill development and individual improvement, not winning
- to give all children time and attention, not just the most talented.

Children's characteristics

Children's social characteristics	Coaches
 Concerned with themselves Learning social roles and skills Learning how to cooperate Different cultural and social backgrounds Learning how to cope with winning and losing 	 Promote cooperation, teamwork and fair play during activities Reinforce the contribution all children make to the group Provide a supportive environment and show sensitivity to individual differences
Children's level of understanding	Coaches
 Learning the best way to do things Unable to process a lot of information at once Do not do things automatically 	 Use role models to demonstrate good performance Introduce one thing at a time, keep instructions and questions short and simple Allow time for children to absorb information and practise skills
Children's physical characteristics	Coaches
 Very active Lack fine motor control Develop at different rates and any group may have both early and late developers Have different levels of ability Growing rapidly Less tolerant of heat and cold 	 Plan a variety of activities Allow time to learn skills Cater for varying ability levels Be aware that growth periods will alter a child's coordination and skills Ensure children wear adequate clothing drink enough fluids
Children's personality characteristics	Coaches
 Easily motivated Wide range of reasons for playing sport Sensitive to criticism and failure Short attention span 	 Listen to what the children say Be positive, compliment effort and the parts of the skill that were performed correctly Maintain interest with a variety of activities, maximum participation and limited talk

Note: these characteristics may vary among children.

The ideal coaching session will last between 45 and 75 minutes, depending on the age of the children.

